

**STATE UNIVERSITY SYSTEM OF FLORIDA 2019-2020 -  
THEODORE R. AND VIVIAN M. JOHNSON SCHOLARSHIP\***

Application for Returning Johnson Scholars

**IMPORTANT: READ AND RETAIN A COPY FOR YOUR RECORDS**

**DEADLINE FOR APPLICATION MATERIALS TO  
BE RECEIVED BY THE UNIVERSITY(IES):  
APRIL 1, 2019**

**\*This program is contingent upon annual funding by the Johnson Scholarship Foundation and matching funding by the Florida Legislature.**

The Johnson Scholarship, funded by the Johnson Scholarship Foundation, is a competitively awarded program which is available to undergraduate students with disabilities enrolled in a State University System of Florida (SUS) institution. Students must meet the following requirements to be considered for scholarship selection:

- Be a Florida resident for tuition purposes, based on Section 1009.21, Florida Statutes. (Students who receive the out-of-state fee waiver are not eligible as they are not residents for tuition purposes);
- Be seeking a first baccalaureate degree;
- Complete a Theodore R. and Vivian M. Johnson Scholarship Application;
- Meet academic requirements;
- Provide documentation of the nature and/or extent of a disability; and
- Submit a Free Application for Federal Student Aid (FAFSA) or Renewal FAFSA form by the required deadline and be determined to have unmet fiscal need. Students may submit a FAFSA at: <https://fafsa.edu.edu>. Be sure that the Federal School Code for your university is designated so that the university has access to your results.

**IF SELECTED, RECIPIENTS MUST:**

- Complete and return an acceptance form or contact by the date specified on your notification letter. Failure to return the acceptance form by the specified date will result in forfeiture of the award.
- Complete a minimum of nine (9) credit hours each semester; 18 credits for the year
- Adhere to the minimum 2.0 cumulative grade point average requirement of this program.
- Continue to have unmet financial need based upon FAFSA;

**APPLICATION PROCEDURES:**

**If you apply for admission at more than one SUS institution, submit completed Johnson Scholarship application materials to each university. The application should be sent to the contact person listed at the end of this form. Applications and any required supporting materials must be received by the institution(s) no later than April 1, 2019.**

**NOTIFICATION**

**All applicants will be notified of their status as Johnson Scholarship recipients, alternate award candidates, or as students who were not selected. Notification letters will be mailed in July to the permanent address which is specified on the application forms.**

**AWARD PAYMENT**

**After verification of enrollment, the university will disburse the award on a prorated basis each academic term to eligible Johnson Scholarship recipients. The dollar amount of the 2019-2020 awards is contingent upon the level of funding from the Johnson Scholarship Foundation and the Florida Legislature.**

**FOR ADDITIONAL INFORMATION:**

**Call or write the appropriate university representative listed on the last page.**

**State University System of Florida Johnson Scholarship  
Funded by Johnson Scholarship Foundation 2019 – 2020 Application Form**

**This form and supporting application materials must be received by the appropriate State University System of Florida (SUS) institution no later than April 1, 2019. Incomplete applications will not be considered. If you choose to apply to more than one SUS institution, you must submit complete application materials to each. Addresses are listed at the end of this form. You may e-mail the form but remember to also send any supporting information.**

**All applicants must also complete a 2019– 2020 Free Application for Federal Student Aid (FAFSA) form or Renewal FAFSA form on-line or mail it to the address indicated on the FAFSA form by March 1, 2019 in order to receive full consideration.**

**It is acceptable to print this packet, hand print or type, then sign, scan, and email or otherwise deliver as directed at the end of the form OR fill-in directly on screen in Adobe Reader, digitally sign, and email to the designated agent as directed at the end of this form.**

**PLEASE PRINT OR TYPE**

**NAME:** \_\_\_\_\_

**Last**

\_\_\_\_\_

**First**

\_\_\_\_\_

**Middle Initial**

**CURRENT ADDRESS:**

\_\_\_\_\_

**Street Address**

\_\_\_\_\_

**City**

\_\_\_\_\_

**State**

\_\_\_\_\_

**Zip code**

\_\_\_\_\_

**Telephone**

\_\_\_\_\_

**Current Email Address**

**Name of University where you last received the SUS Johnson Scholarship: \_\_\_\_\_**

**CHECK ALL DISABLING CONDITION(S) THAT APPLY:**

- **Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder.** A chronic condition manifested by hyperactive and impulsive behavior, significant symptoms of inattention, or both. The behavior and symptoms have a significant impact on cognitive ability and academic functioning.
- **Autism Spectrum Disorder.** Disabilities characterized by an uneven development profile and a pattern of qualitative impairments in social interaction, communication difficulties, and/or the presence of restricted repetitive or stereotyped patterns of behavior, interests, and activities. These characteristics may manifest in a variety of combinations and range from mild to severe.
- **Blind or Low Vision.** Disabilities in the structure and function of the eyes as manifested by at least one of the following: visual acuity of 20/70 or less in the better eye after the best possible correction, a peripheral field so constricted that it affects one's ability to function in an educational setting, or a progressive loss of vision that may affect one's ability to function in an educational setting. Examples include, but are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.
- **Deaf/Hard of Hearing.** A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.
- **Orthopedic Disability.** A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include, but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson's disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.
- **Psychological, Emotional, or Behavioral Disability.** Any mental or psychological disability including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders.
- **Speech/Language Disabilities.** Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training or social interaction on campus. Examples include, but are not limited to, cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.
- **Specific Learning Disability.** A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language. Learning disabilities may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or

motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities or to an environmental deprivation.

**Traumatic Brain Injury.** An injury to the brain, not of a degenerative or congenital nature but caused by an external force, that may produce a diminished or altered state of consciousness, which results in impairment of cognitive ability or physical ability and functioning.

**Other Health Disabilities.** Any disability not identified in this subsection deemed by a disability professional to make completion of the requirement impossible.

**CURRENT CUMULATIVE GPA:** \_\_\_\_\_

**2019 – 2020 ACADEMIC LEVEL (check one):**

**Freshman**

**Sophomore**

**Junior**

**Senior**

**ANTICIPATED UNIVERSITY GRADUATION DATE** \_\_\_\_\_

**I HAVE BEEN DESIGNATED AS A FLORIDA RESIDENT FOR TUITION PURPOSES BY THE UNIVERSITY (check one):**

**Yes**

**No**

**Unsure**

**I am an undergraduate student seeking my first baccalaureate degree (select one below):**

**Yes**

**No**

**Checklist of Required Items to be Sent to the University for Renewal Application Consideration:**

- Submit a completed 2019-2020 Johnson Scholarship Application by deadline;
- NOTE: some universities are able to review your academic progress electronically and may not require you to send a transcript. Check with your university coordinator to determine if you need to send a transcript, and
- You must also mail or complete an on-line FAFSA form to the address indicated on the FAFSA form by February 1, 2019.

I certify that I have read and understood the conditions for participation in this program. The information I am supplying in this application is true, complete, and correct. By signing the form, I also grant permission for information pertaining to my financial need, and all supporting application materials, to be released by the appropriate university to the Board of Governors Office for Academic and Student Affairs and Johnson Scholarship Foundation. NOTICE: If you purposely give false information, you may be subject to fine, or imprisonment, or both under 827.06, F.S.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Univ. ID#: \_\_\_\_\_

**SUBMIT APPLICATION MATERIALS TO THE APPROPRIATE CONTACT PERSON(S) LISTED AT THE END OF THE APPLICATION.**

Submit a completed application form and supporting materials to the appropriate contact(s) listed below:

**Dr. Deborah Sullivan**  
**Florida A&M University**  
667 Ardelia Court  
Tallahassee, Florida 32307  
Telephone: 850-599-3180  
TDD: 850-561-2783  
Fax: 850-561-2513  
E-mail: [Deborah.Sullivan@famuedu](mailto:Deborah.Sullivan@famuedu)

**Ms. Ashley Ciccolini Erickson**  
**Florida Atlantic University**  
Assistant Director  
Student Accessibility Services  
3200 College Avenue  
Davie, FL 33314  
(954) 236-1222  
Fax: (954) 236-1123  
E-mail: [aciccoli@health.fau.edu](mailto:aciccoli@health.fau.edu)

**Ms. Cori Bright-Kerrigan**  
**Florida Gulf Coast University**  
Director, Adaptive Services  
10501 FGCU Boulevard, South  
Fort Myers, Florida 33965-6565  
Telephone: 239-590-7956  
(V): 239-590-7956  
(VP): 239-243-9453  
Fax: 239-590-7975  
E-mail: [Cbright-kerrigan@fgcu.edu](mailto:Cbright-kerrigan@fgcu.edu)

**Ms. Amanda L. Niguidula**  
**Florida International University**  
Director  
Disability Resource Center  
GC 190 Modesto Madique Campus  
11200 SW 8<sup>th</sup> Street  
Miami, Florida 33199  
Telephone: 305-348-3532  
Fax: 305-348-3850  
E-mail: [xniguidu@fiu.edu](mailto:xniguidu@fiu.edu)

**Ms. Carolina Barrios**  
**Florida Polytechnic University**  
Success Coach  
Disabilities Services  
4700 Research Way  
Lakeland, Florida 33805-8531  
Telephone: 863-874-8770  
E-mail: [cbarrios@floridapoly.edu](mailto:cbarrios@floridapoly.edu)

**Ms. Jennifer Mitchell**  
**Florida State University**  
Assistant Dean/Director  
Student Disability Resource Center  
874 Traditions Way; 108 Student  
Services Bldg.  
Tallahassee, Florida 32306-4167  
Telephone: 850- 644-9566  
Fax: 850-644-7164  
E-mail: [jmitchell2@fsu.edu](mailto:jmitchell2@fsu.edu)

**Ms. Ruthann Daniel-Harteis**  
**New College of Florida**  
Assistant Director  
Student Disability Services  
5800 Bayshore Road  
Sarasota, Florida 34243  
Telephone: 941-487-4496  
Fax: 941-487-4517  
E-mail: [rdanielharteis@ncf.edu](mailto:rdanielharteis@ncf.edu)

**Ms. Missy Lesnewski**  
**University of Central Florida**  
Accessibility Consultant  
Student Accessibility Services  
Ferrell Commons 7F Room 185  
Orlando, Florida 32816-0161  
Telephone: 407-823-2371  
Fax: 407-823-2372  
E-mail: [Melissa.lesnewski@ucf.edu](mailto:Melissa.lesnewski@ucf.edu)

**Ms. Amanda Brown**  
**University of Florida**  
Associate Director  
Disability Resource Center  
Building 0020 (Reid Hall)  
Post Office Box 114085  
Gainesville, Florida 32611-4085  
Telephone: 352-392-8565  
Fax: 352-392-8570  
E-mail: [AmandaBr@dso.ufl.edu](mailto:AmandaBr@dso.ufl.edu)

**Dr. Rusty Dubberly**  
**University of North Florida**  
Director  
Disability Resource Center Building  
57 Room 1500 1 UNF Drive  
Jacksonville, Florida 32224-2645  
Telephone/TDD: 904-620-2769  
E-mail: [r.dubberly@unf.edu](mailto:r.dubberly@unf.edu)

**Ms. Shari Wilson**  
**University of South Florida**  
ADA Coordinator  
Office of Diversity, Inclusion and Equal  
Opportunity  
4202 East Fowler Avenue, ALN 172  
Tampa, Florida 33620-6150  
Telephone: 813-974-8616  
Fax: 813-974-4375  
E-mail: [sdwilson@usf.edu](mailto:sdwilson@usf.edu)

**Dr. Jennifer McCaul**  
**University of West Florida**  
Executive Director  
Student Disability Resource Center  
11000 University Parkway Building 19/  
Room 100D  
Pensacola, Florida 32514  
Telephone: 850-474-2387  
Fax: 850-474-3170  
E-mail: [jmccaul@uwf.edu](mailto:jmccaul@uwf.edu)