

DISADVANTAGED PROGRAMMING GRANT MAKING STRATEGY



JOHNSON SCHOLARSHIP
Foundation

WHY WE MAKE GRANTS IN THIS FOCUS AREA

To help disadvantaged students pursue and achieve success in post-secondary education.

FOCUS AREA THEORY OF CHANGE

Disadvantaged students face economic and social barriers. JSF supports programs that help students overcome these obstacles. If students succeed in education, they will be better prepared and have the tools to participate more fully in society.

LINKAGE TO JSF MISSION, CORE VALUES AND JSF THEORY OF CHANGE

This purpose echoes the JSF mission and links to our overall theory of change because our grantmaking removes barriers to education for these students so they can:

1. complete high school;
2. pursue and complete post-secondary educational goals.

SHORT-TERM OUTCOMES (1 - 3 YEARS)

- To increase the success rate of these students so that more of them complete high school and pursue post-secondary education
- To leverage our grant investments by engendering community ownership of these interventions and educational supports after our period of grant investment ends

INTERMEDIATE-TERM OUTCOMES (3-5 YEARS)

- Students will achieve success in college
- Students will graduate and be prepared to participate more fully in the competitive workplace and in society

LONG-TERM OUTCOMES (OVER 5 YEARS)

- Students who have graduated from programs we support with grants will have more success in the workplace and have families that understand the value of education and expect success in education and the workplace.
- Communities will "own" these successful interventions and educational supports by creating mechanisms to ensure their continuation after JSF grants conclude.